

Study program: Special education and rehabilitation – Module of sensorimotor disability			
Type and level of studies: Master academic studies			
Title of the subject: Play in rehabilitation of children with sensorimotor disability			
Lecturers: Vesna J. Vučinić; Dragana V. Stanimirović			
Course status: Obligatory course for the module sensorimotor disability			
ECTS: 6			
Prerequisites: There are no prerequisites			
Aim: The goal of the course is students' introduction with a meaning and importance of play in rehabilitation children with sensorimotor disability.			
Outcomes: Acquired knowledge and opportunities of play in rehabilitation children with sensorimotor disability. Acquired specific knowledge and skills which are needed to therapists who works with children with sensorimotor disability.			
Content <i>Lectures:</i> The idea and essentials characteristics of play. Definition and classification of play; play as a part of more complex activities; impact of play to child growth and development; play function in rehabilitation; therapy goals within play; play therapy in rehabilitation of persons with sensorimotor disability, area of implementation of the play therapy in rehabilitation. Play therapy program in rehabilitation; effects of play therapy programs in rehabilitation – research data. <i>Practical work:</i> Additional studying literature, student presentation on given subjects, research data are used as basis for a discussion and completing of knowledge.			
Literature 1. Ељкоњић, Д. Б. (1990). <i>Психологија деље игре</i> . Београд: Завод за уџбенике и наставна средства. ISBN 86-17-01556X 2. Мајарон, Е. (ур.) (2004). <i>Лутка дивног ли ђуда</i> . Загреб: Међународни центар за услуге у култури. ISBN 953-6697-11-4 3. Дуран, М. (2003). <i>Дјете и игра</i> . Јастребарско: Наклада Слaп. ISBN 953-191-170-3 4. Sutton-Smith, B. (1989). <i>Играчке и култура</i> . Београд: Завод за уџбенике и наставна средства. ISBN 86-17-01067-3			
Number of active classes per week:	Lecture: 2		Practical work: 2
Teaching methods: Lectures, practical works, consultations			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	
practical teaching		oral exam	50
midterm(s)	20		
seminars	20		